

The Study of the Teaching Quality of Ideology Theory Courses in Colleges under the New Era

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Abstract: the improvement of the teaching quality of ideology theory courses in universities is related to the whole process of the growth of college students, we must establish a high-quality ideology theory teachers, and provide solid talents to guarantee the construction of ideology theory courses in universities. in order to improve the teaching quality of ideology theory courses in universities in the new era, it is necessary for the party committees of universities to strengthen the requirements of implementing the construction of ideology theory courses in universities, as well as the teachers of ideology theory courses in universities, to make continuous efforts in their teaching work.

1. Introduction

The course of ideology theory in universities is the basis of professional study and comprehensive quality improvement of college students. They play an important role in basic education in the process of the growth of college students' lives, and lay a solid ideology foundation for the training of qualified builders and successors of socialism with Chinese characteristics. To improve the active guiding role of ideology theory courses for the growth and training of college students, to strengthen the appeal of ideology theory courses to college students, in the cultivation of patriotism and morality plays an important role. In the new era, in order to uphold and develop socialism, more qualified builders need to be trained. The course of ideology theory takes the basic political guarantee of college students as the growth and becomes the talent. The improvement of the teaching quality of ideology theory courses in universities is related to the whole process of the growth of college students and their talents. Improve the teaching quality of ideology theory courses in universities by cultivating the Chinese characteristics of socialist builders. The task of ideology theory courses in universities is an important and brilliant mission. An in-depth study of the teaching quality of the ideology theory courses in universities in the new era is an important part of the study of the teaching quality of universities in the new era on the appropriate meaning of the builders of socialist training quality with Chinese characteristics and the mission of improving the compulsory education of ideology theory in universities.

2. The Theoretical Support for the Construction of Ideology Theory Courses in Universities in the New Era

The basic connotation of Marxist labor values includes two aspects: one is the basic connotation and the other is the connotation of reality. From the preliminary analysis, from these two aspects to the connotation of Marxist labor value. Since the 18th National Congress of the Communist Party of China, the CPC Central Committee has put forward new requirements for the construction of ideology theory courses in universities, issued a series of documents, guidelines and policies, and presided over a seminar for teachers of ideology theory in universities by the general secretary of Chi Jinping. All these have become the basic criterion of the course construction of ideology theory in universities in the new era. In July 2015, the Propaganda Department of the CPC Central

Committee and the Ministry of Education released the Course on Ideology Theory of Universities, an innovative program for building systems. In September 2015, the Ministry of Education issued the standard for the construction of ideology theory courses in universities. In September 2017, the Ministry of Education released the Construction Standard Marxist College (2017 edition). In April 2018, the Ministry of Education issued the basic requirements for teaching and teaching of ideology theory courses in new era universities, as well as the courses of universities in the new era on strengthening the “several opinion policies on situation construction”. In March 2019, General Secretary Xi Jinping chaired a symposium for teachers of the University's Ideology Theory Course. In August 2019, the General Office of the CPC Central Committee and the State Council issued a curriculum on ideology theory in schools in the new era of ideas for deepening reform and innovation. In January 2020, the Ministry of Education issued the regulations on the construction of ideology theory courses in higher education institutions in the new era. In recent years, the Central Party Committee system has continued to strengthen the construction of ideology theory in universities, involving the construction of ideology theory course teachers, the construction of Marxist universities, the construction of ideology theory curriculum teaching standards and other aspects, the construction of high standards, the formation of ideology new era theoretical curriculum theory support. Scientific theory is the guide to correct action.

3. Organizational Support of Ideology Theory Course Construction in Colleges and Universities of Hunan Province

3.1 To build high quality ideology theory course, we must build a team of high quality ideology theory teachers to provide a solid talent guarantee for the construction of ideology theory course in universities.

The construction of high-quality ideology theory teachers needs to support high-quality talents in Marxist theoretical disciplines. In December 2020, there will be 128 regular universities and universities, 51 undergraduate universities and 67 vocational colleges in Hunan Province. As an example, the three Ph.D. programs with Marxist theory (Southern University of Hunan Province, Hunan Province, Hunan First Normal University) and the Ph.D. Recruitment Program Marxist Theory plan for 2020, as an example, the province will receive 35 doctoral students in Marxist theory by 2020, less than the enrollment of a key Marxist college at a prestigious university in the country. That is, planting ability in our province's Marxist theory of doctoral students is only equivalent to the cultivation of ABI china's first key Marxist college Huigui. In contrast, the demand for doctoral teachers in Marxist theory in Hunan Marxist College and other ideology theory teaching units in 2020 far exceeds that of undergraduate colleges, and the ideology theory courses of teachers' higher vocational colleges have more requirements for graduate students and can meet the training ability of 14 first-class Marxist theory courses. Therefore, the construction of Marxist theoretical discipline is directly related to the construction quality of ideology theory courses in universities in our province, so we must focus on the ability to develop the four doctoral stations of Marxist theory in our province, and lay a solid foundation for the improvement of the quality of ideology theory courses in universities I N our province, in the above-mentioned universities, the development of Marxist theory theme has not yet fully played its own advantages, It also strengthens the potential of training the reserve talents of ideology theory teachers in universities and should play a more active role in leading the construction of the theme of Marxist theory in our province.

3.2 From the perspective of the construction of the ideology theory teaching organization, the construction of the ideology theory teaching organization in 128 ordinary universities in our province has been strictly implemented in accordance with the requirements of the Ministry of Education.

From the standard of constructing high-quality ideology theory courses, the construction of ideology theory teaching organization in higher vocational colleges and private colleges is still relatively weak. From the point of view of undergraduate universities (excluding independent colleges), most universities have all built Marxist colleges. All vocational colleges have institutional

teaching ideology theory courses, of which 4 institutions in our province have established Marxist colleges (Changsha Civil Affairs Vocational and Technical College, Hunan Business Vocational and Technical College, Hunan Environmental Biology Vocational and Technical College, Hunan Railway Vocational and Technical College). All over the world, the Ministry of Education has not issued a unified document calling for the establishment of Marxist institutions in higher vocational colleges. In the construction of the Marxist College in these four vocational colleges, we province. The overall situation of from teacher construction looks at higher vocational colleges as a step ahead, the Marxist theory of universities is better teacher construction, and the proportion of doctoral teachers is higher. The construction of teachers in other colleges is significantly better than that of vocational colleges and private universities.

4. The Way to Improve the Teaching Quality of Ideology Theory Course in Colleges and Universities in the New Era

4.1 We Will Set a High Standard for Teachers of Ideology Theory Courses in Universities

The core of improving the teaching quality of ideology theory courses in universities lies in teachers, who are the fundamental to improve the quality of teaching. General Secretary Xi Jinping pointed out at the symposium of teachers in the school's ideology theory class that “the key to running a good course in ideology theory is teachers” and put forward a 24-word general requirement for teachers of ideology theory: “political strength, deep feelings, new thinking, broad vision, strict self-discipline”.- Discipline, integrity and integrity”. In January 2020, the Ministry of Education officially issued the Regulations on the Construction of Teachers in Ideology Theory Courses in New Era Colleges and Universities, which put forward systematic requirements for the construction of teachers in ideology theory courses in New Era Colleges and Universities. The construction of teachers' team in ideology theory courses in universities has laid a solid system for the introduction and development of ideology theory courses in universities, and the construction of a high-quality teaching staff is the key to improve the teaching quality of ideology theory courses. Political theory teachers must always be highly consistent with the Party Central Committee, firmly believe in Marxism, firmly believe in socialism with Chinese characteristics and the lofty ideals of communism, which is the basic standard of political ideology theory teachers. It is also the fundamental requirement for teachers in ideology theory. To build a high-level college ideology theory teachers, we should continue to do a good job of ideology theory teachers education and training. Reserve talent training. The ideal way of university theory of politics is a system of dialectical unity. The development of socialism with Chinese characteristics has continuously enriched and developed the curriculum system of ideology theory courses in universities, which puts forward very high demands on the teaching of ideology theory courses in universities. Some professional teachers remain unchanged for several years, but the curriculum system of ideology theory courses in universities is different. We should update the latest theoretical achievements of Marxism in China and the practice of socialist development with Chinese characteristics into the teaching material system in time, and put the latest theory of the Party

4.2 We Will Continue to Improve the Teaching and Research Capabilities of Ideology Theory Teachers in Universities

To improve the teaching quality of ideology theory courses, it is necessary to continuously strengthen the teaching and scientific research ability of ideology theory teachers. Teaching and scientific research ability is the basis of improving the teaching quality of ideology theory course. Teachers of ideology theory course should focus on teaching and scientific research, combine theoretical problems in teaching with the practice of economic and social development and the development of socialism with Chinese characteristics, and realize the transformation from teaching material system to teaching system. Ideology theory courses involve the history of the Party, national history, economic and social development, international issues and other aspects, the majority of ideology theory teachers must deeply study and understand the theory, in the teaching

practice must carry out research teaching preparation, in order to have a profound grasp of the teaching material theory. The teaching work is the central work of ideology theory course, and the teachers of ideology theory course should put the most energy into the teaching work, and try to create the courses for college students to grow up and become talents. Good scientific research ability is the catalyst to improve the teaching quality of ideology theory course on the basis of laying down the basic teaching skills. An excellent teacher of ideology theory course must combine teaching with scientific research, and achieve the two tasks of research-style teaching and teaching research. On the basis of solid basic theory teaching, teachers of ideology theory courses should also actively study the new technologies brought by the development of modern information science and technology, make full use of the convenience brought by big data, and improve the timeliness and pertinence of ideology theory courses teaching in the new era. In practice, there are differences in the teaching level of ideology theory teachers in different universities, which is an objective fact. How to minimize this gap is a problem that must be faced to improve the teaching quality of ideology theory courses in universities in the new era. In the context of the actual situation in our province, should take the first 10 key school of marxism as the core, organizational construction of the province by the provincial department of education on marxist school of educational, take regular directional communication support teaching level relatively weak institutions, actively promote the province's ideology theory course teachers' collective lesson preparation activities, to jointly promote the continuous improvement of the teaching and research level of ideology theory courses in universities in the province.

4.3 Strengthening the Construction of Practical Teaching of Ideology Theory Courses in Universities

The result of the translation Practice is the basic point of Marxism. The improvement of the teaching quality of ideology theory courses in universities is inseparable from the in-depth participation in practical teaching. In recent years, the Ministry of Education has repeatedly stressed the importance of practical teaching in a series of improvement documents in the construction of ideology theory courses in universities. In practice, in practice, the practical teaching of ideology theory courses in many universities is mostly more than just a form, and some universities simply cancel the relevant credit ideology theory courses, which makes it more difficult to promote the already fragile practical teaching. There are three main reasons for the poor quality of practical teaching in universities. ONE is the management risk of implementing practical teaching. This mainly refers to the implementation of off-campus practice in the process of l teaching, some universities believe that it is difficult to manage off-campus practice teaching and worry about the safety of students, thereby reducing the development of practical teaching. Twenty, lack of understanding of the importance of practical teaching. This is mainly because in the course of classroom practical teaching, the teaching director or supervision department does not consider it necessary to adopt this teaching method of ideology theory curriculum. Third, the ability of practical teaching development is insufficient. This is mainly due to the lack of adequate curriculum design and teacher-student practical preparation in the process of practical teaching, which leads to the discount of practical teaching quality. To solve the above problems in practical teaching, we should start from the following three aspects. First of all, under the leadership of the University Party Committee, the Propaganda Department Y Committee, with Marxism, the Office of Academic Affairs, the Youth League Committee, the Ministry of Student Affairs, the Ministry of Organization, the Discipline Inspection and other departments of the school, regularly conducts research on the latest relevant research on the Party and the State building university ideology theory courses, strictly implemented. Second, in order to carry out practical teaching of ideology theory courses in the Party Committee of the University Party Committee, we should organize and coordinate various departments to jointly manage and carry out practical teaching of ideology theory courses in order to solve ideology theory

5. Conclusion

The new era of improving the quality of teaching in ideology theory courses, for the requirements of strengthening the Party and the construction of ideology theory courses in universities, the implementation of the Committee of The State Party requires the continued efforts of teachers in ideology theory courses, strengthening the ownership of chinese characteristics of contemporary socialist college students, and enhancing the active study of Marxism. The construction of the theoretical ability of the university ideology theory course awareness, need is the basic work to implement the Party's educational policy, and through the ideology theory course in the university Virtue. Teachers carry out the fundamental task of educating people, to enhance the sense of responsibility and contribute to the awareness of training of qualified socialist builders and successors and Chinese tea's acteristics.

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